DOCUMENT RESUME

ED 418 972 SO 029 340

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TITLE Pay, Professionalism, and Politics: Reforming Teachers, Reforming Education. Australian Education Review No. 37.
REPORT NO ISBN-0-86431-171-8
PUB DATE 96
NOTE 102p.
AVAILABLE FROM Australian Council for Educational Research Ltd, 19 Prospect Hill Road, Camberwell, Melbourne, Victoria, 3124, Australia ($14.95 Australian).
PUB TYPE Books (010) -- Opinion Papers (120)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Secondary Education, Foreign Countries, Labor Demands, *Labor Force Development, Labor Relations, Negotiation Impasses, *Policy Formation, *Politics of Education, Professional Training, *Rewards, Teaching (Occupation), *Training Allowances, Unions
IDENTIFIERS *Australia

ABSTRACT

In the late 1980s a new concept entered the educational lexicon in Australia--"award restructuring," or paid training leave for teachers. However, by 1993 the term had disappeared from public view. What began as a new politics of work developed into a complex debate about governance and leadership in Australian education. This book documents both the public and less visible processes in teacher-award restructuring. The book presents the views of state government teacher employers, teacher union officials, and academics in education, and evaluates the outcomes and the long-term significance of the movement. Chapters include the following: (1) "Approaching Teacher Award Restructuring" (Terri Seddon); (2) "The Context of Teacher Award Restructuring" (Terri Seddon); (3) "Teacher Award Restructuring in New South Wales" (Geoff Baldwin and Penton Sharpe); (4) "Award Restructuring--the Teaching Profession" (Sharan Burrow); (5) "Award Restructuring in Schools: Educational Idealism Versus Political Pragmatism" (Max Angus); (6) "Award Restructuring: A Catalyst in the Evolution of Teacher Professionalism?" (Barbara Preston); and (7) "Whatever Happened to Teacher Award Restructuring?" (Terri Seddon). Two figures, two tables, and an index are included. (LMG)

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